In the past few years, leadership development in the health sector in Canada has been recognized, by provincial and national organizations alike, as vital to the future of the Canadian health system. Canada’s health system is undergoing, and will undergo, dramatic transformation as it attempts to respond to the demands for financial sustainability, shifts in demographics leading to a greater demand of its services by an aging population, integration of technological advances into service delivery and public expectations for service. There is no factor more important in leading the needed changes than quality leadership—and leadership can be developed, nurtured and grown through deliberate action. That is the responsibility of all individuals in the health system wishing to help shape the health system’s future, rather than simply inherit it. My vision is that leadership development becomes a social good: that is, available to all who aspire to exercise leadership to create a sustainable, universal health system for our children.

For this reason, a number of national organizations and provincial jurisdictions have endorsed the LEADS in a Caring Environment capabilities framework as a guide to the qualities of leadership that are needed to lead change in the health sector in Canada. LEADS is a set of standards, and expectations, that define effective health leadership. As a consequence, the Canadian Health Leadership Network (a coalition of over 30 provincial and national organizations), the Canadian College of Health Leaders (a professional body dedicated to developing and credentialing health leaders) and the Health Care Leaders Association of BC (HCLABC) have partnered in endorsing the LEADS framework as a guide to leadership development and succession planning. This group of organizations has worked together to support the responsibility of developing materials, tools, products and instruments that can be used in a disciplined way to
facilitate high quality leadership development around the capabilities within the LEADS in a Caring Environment framework.

This resource—Tri-namics™: Leadership Wisdom for the Health System— is a tool outlining a process of development that encourages leaders to Lead Self and Engage Others (the L, E in LEADS) and operationalizes the power of coaching as a developmental process. Daniel Goleman, in his book, Primal Leadership, identifies the coaching style of leadership as one of four constructive styles that it is important a leader develop to be effective in modern organizations.

Tri-namics™ provides a disciplined process to develop coaching skills and encourages developmental activities to grow and develop all LEADS capabilities. Its purpose is to integrate developmental opportunities into the workplace and give people a regimen for ongoing practice of important leadership and coaching skills. As a consequence, I, and the organizations I work with, have been extremely privileged to work with the creators of Tri-namics™ in putting together this custom resource dedicated to developing the capabilities of the LEADS in a Caring Environment Framework.

In this resource, the authors have taken the behaviours that are utilized in the LEADS in a Caring Environment 360 assessment tool and mapped each capability to a set of exercises that can be used to stimulate leader-ship development. These exercises are also aligned with the content of the five LEADS in a Caring Environment resource booklets, connecting the research that underpins the framework with the developmental exercises within Tri-namics™: Leadership Wisdom for the Health System.

Tri-namics™: Leadership Wisdom for the Health System can be used in a multitude of ways. It can be used for self-development, to share thoughts with a mentor, for peer coaching to enhance skills and critical thinking, to explore activities with a coach, as a support for teaching or as part of the debrief and action following a LEADS 360 assessment. It can be used to develop individuals within a team, be used in a workshop or program or be used as a resource for activities to provide interactive coaching opportunities to extend and sustain learning.

Tri-namics™ can be used by leaders in both informal as well as formal roles. For informal leaders, it provides a disciplined process to develop the skills they deem to be important to be more effective in their ‘activist’ role. For formal leaders, Tri-namics™ provides activities for leadership and coaching that are aligned with the LEADS 360 behaviours for each of four levels: front-line supervisor, mid-manager, senior leader and executive. Tri-namics™ provides opportunities for leaders to explore to the level they are and beyond, to build their capabilities and to heighten their awareness.

The LEADS collaborative is privileged to have the opportunity to make this resource available to all individuals in Canada and beyond, who are dedicated to developing the capabilities of the LEADS in a Caring Environment framework. It is one of many tools that both embody the spirit of LEADS in the processes of development it employs, as well as providing a practical discipline for growth and development. Many thanks to the authors—Debbie Payne and Erna Hagge—for bringing this resource to health leaders in Canada.

Yours sincerely, Graham Dickson, PhD
Dr. Graham Dickson was the Principal Investigator in the research that led to the development of the LEADS in a Caring Environment Leadership Capabilities Framework. He has continued to work with the Canadian Health Leadership Network (CHLNet) that is comprised of over 30 national and provincial agencies across Canada, the Health Care Leaders Association of BC and with the Canadian College of Health Leaders to support initiatives in LEADS-based leadership development and succession planning. Dr. Dickson is former Director of the Centre for Health Leadership and Research and Professor of Leadership in the Faculty of Social and Applied Sciences at Royal Roads University. He teaches in the Canadian Medical Association’s Physician Management Institute and the International Foundation’s Advanced Trustee Management Seminar and is affiliated with the World Federation of Medical Managers. He continues to work with Royal Roads University, since retiring, in the role of Principal Investigator in a national research project looking at leadership for change in Canada’s health system. Dr. Dickson has articles and chapters on leadership in health published in Canada, Europe and Scotland.